



2019-20 SAUSD LCAP & PROPOSED BUDGET

JUNE 19, 2019

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2019-2020 LCAP New Features and Requirements

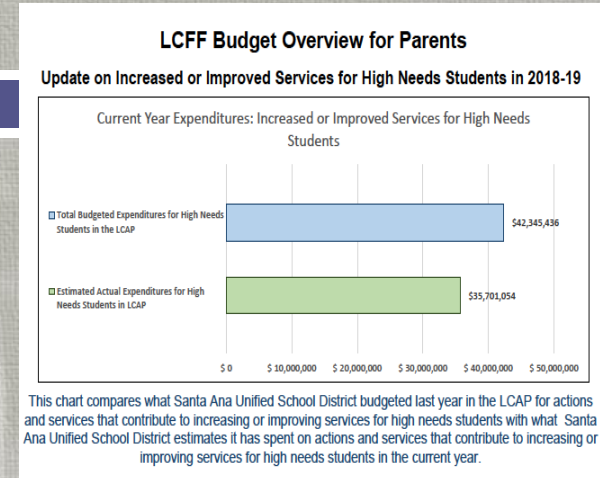
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Budget Overview for Parents (BOP)

- × Simple budget overview
- × Increased transparency
- × Narrative to describe how services for "High Needs" students are increased and improved

Metrics adjustments

- × Chronic Absenteeism includes Grades K-8
- × College and Career Readiness



2019-2020 LCAP New Features and Requirements (Continued)

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- ✦ Explanation between 2018-2019 Budgeted Expenditures and Estimated Actual Expenditures by each goal
- ✦ Primary services for Students with Disabilities in Goal 1.9 related to BASE funding

2019-2020 LCAP Response to Stakeholder Feedback

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In response to Stakeholder input greater emphasis has been placed on:

- × Early learning
- × College and career readiness
- × Systems alignment of systems focusing student achievement expectations
- × Continued communication, collaboration, community engagement
- × Clearer transparency at all stakeholder levels

LCAP Goal 1: Teaching and Learning

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All Students will have equitable access to a high-quality core curricular and instructional program.

Expanded preschool and other early literacy efforts



Professional Development and Coaching



LCAP Goal 2: Stakeholder Communication and Engagement

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Establish collaboration and communication across all levels to support and promote engagement and school connectedness amongst students, staff, families and community.

- ⑩ Fully staffed wellness centers on all school sites
- ⑩ Increase opportunities to develop biliteracy including dual immersion expansion and additional world language courses including American Sign Language
- ⑩ Restructure extended learning program, based on parent and student feedback, to provide additional tutoring, homework assistance and extracurricular variety
- ⑩ Maintain sports program at all intermediate schools to support student engagement in extra-curricular activities.

LCAP Goal 2: Stakeholder Communication and Engagement



Dual Enrollment



After-school Programs



Tutoring

Dual Language IMMERSION

NEW PROGRAM

now at
ROMERO-CRUZ ELEMENTARY SCHOOL

Teaching students in English & Spanish!

Kinder (Full Day) & 1st Grade

Dual Immersion



Sport Opportunities



LCAP Goal 3: Safety and Wellness

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Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all.

- ⑩ Sustain professional development and preparedness in the area of emergency response and procedures
- ⑩ Deliver social emotional learning curriculum to ensure Universal Tier 1 support for students
- ⑩ Redesign and expansion of SAUSD mental health school based services
- ⑩ Sustain PBIS supports

LCAP Goal 3: Safety and Wellness



LCAP Goal 4: Multi-tiered System of Support (MTSS)

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- × ***Implement a robust Multi-Tiered System of Support (MTSS) framework that provides timely and responsive support to targeted students within identified subgroups to meet individual academic, behavioral and social-emotional learning (SEL) needs.***
 - ⑩ Expand support to foster and homeless students and their families through tutorial programs, field trips, monthly leadership and establishing Youth Opportunity Leadership Organization (YOLO) at targeted elementary sites
 - ⑩ Provide and maintain differentiated expanded services/supports for identified high need schools identified on the California Dashboard (CSI, ATSI)
 - ⑩ Alignment of Student Success Teams (SST), Coordination of Services Team (COST), and Section 504 Service Plan within a digitized platform

LCAP Goal 4: MTSS

National Post Secondary Institute



Targeted Instruction



Music and Art





Budget

Overview

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**How are
we doing?**

**How do
we
compare?**

**What's in
the
future?**



SANTA ANA UNIFIED SCHOOL DISTRICT - CLASSROOM . COMMUNITY . CONNECTEDNESS



Agenda Overview

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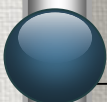
Our Vision and Budget



Our Financial Positions



Comparability



Fiscal Outlook

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Our Vision and Budget

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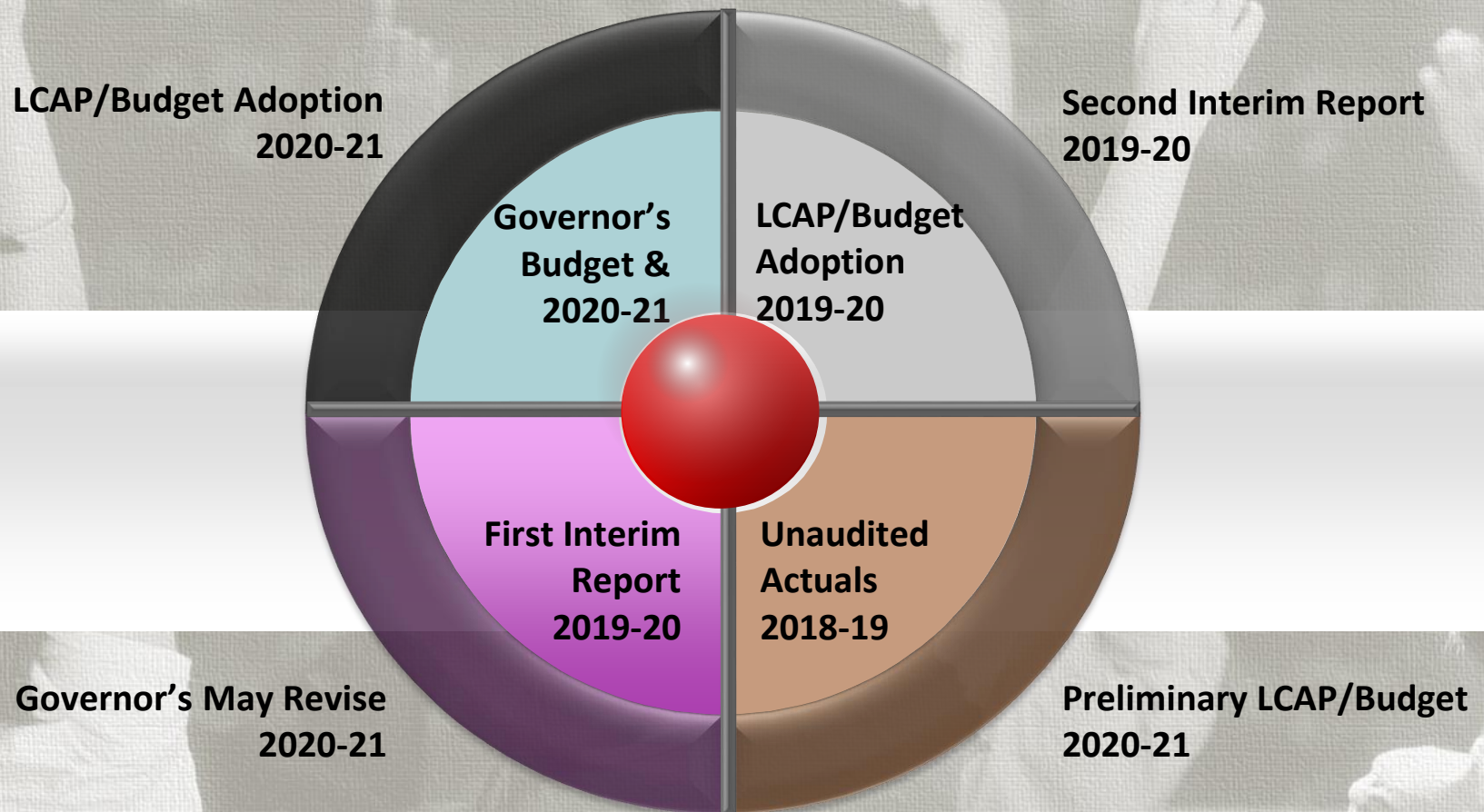
- ✕ **Work collaboratively and comprehensively with staff, parents, and the community to strengthen a learning environment focused on raising the achievement of all students and preparing them for success in college and career**
- ✕ **Maintain district stability, solvency, and local control**

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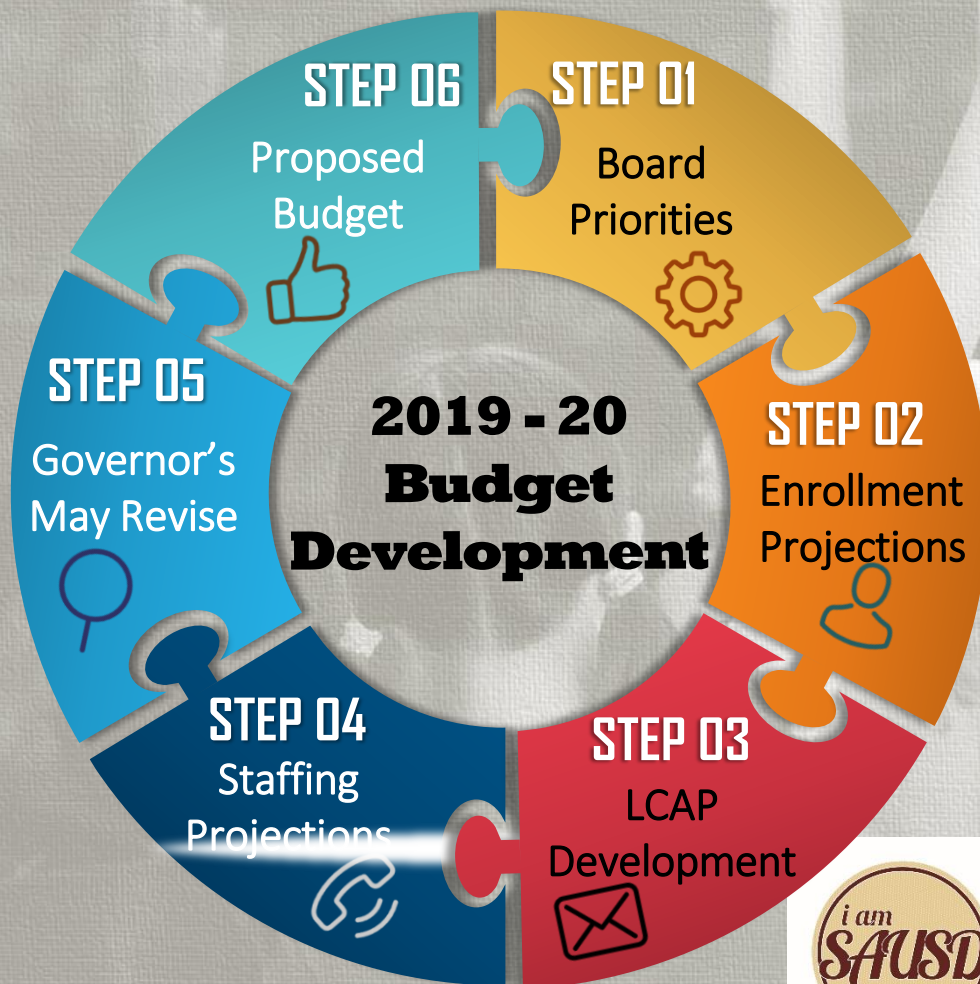


Our Financial Positions - Budget Reporting Cycle

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Our Financial Positions – Budget Development



Our Financial Positions – Revenue Components GF

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\$ in Millions

LCFF Sources	\$	513.08
Federal Revenue	\$	43.12
Other State Revenue	\$	85.10
Other Local Revenue	\$	4.57
Total Revenues	\$	645.87

**LCFF Sources
79.44%**

**Federal Revenues
6.68%**

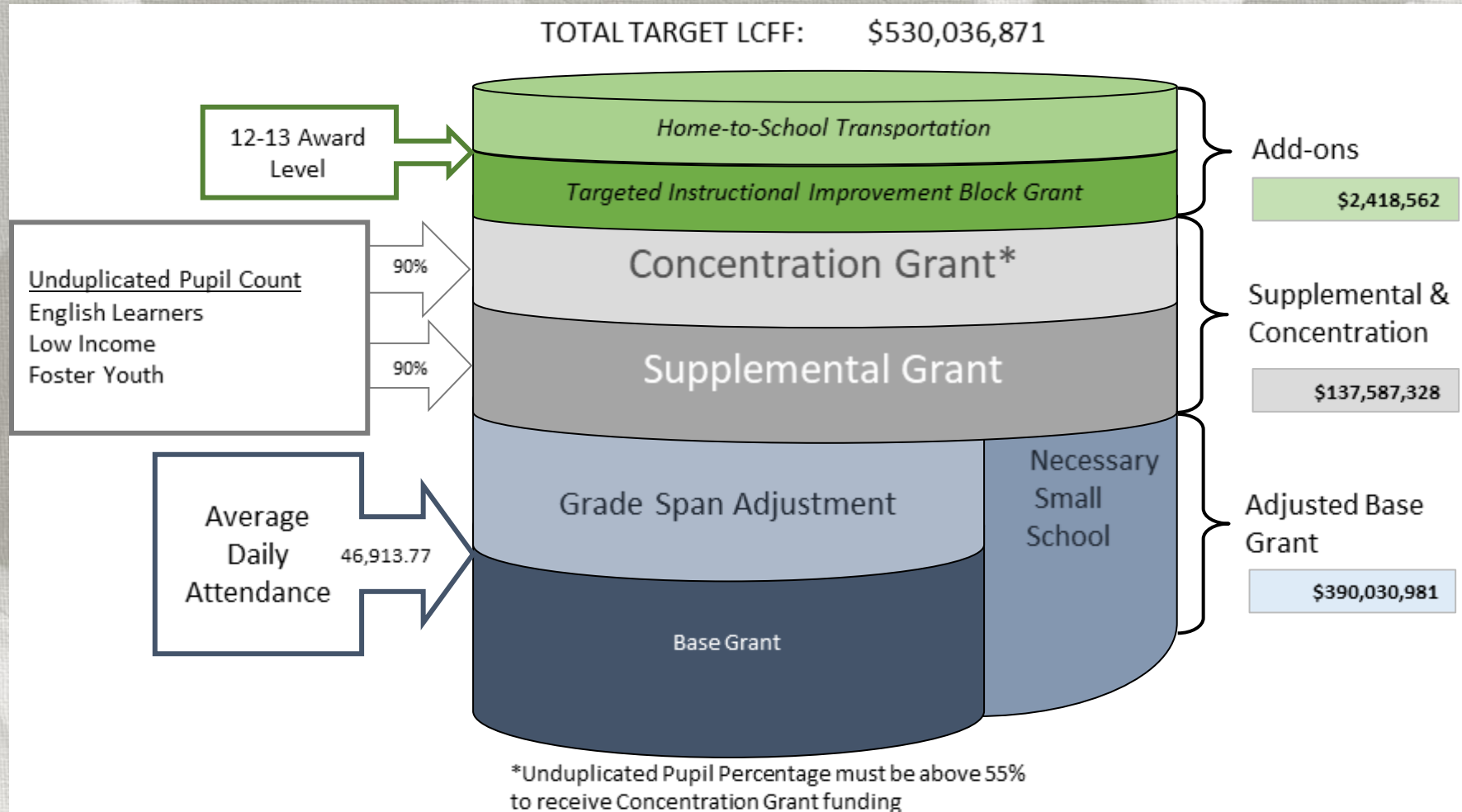
**Other Local Revenues
0.71%**

**Other State Revenue
13.18%**

Our Financial Positions – LCFF Funding GF

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➤ COLA – 3.26%



Our Financial Positions – Expenditure Components GF

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\$ in Millions

Certificated Salaries	\$ 281.18
Classified Salaries	\$ 105.42
Employee Benefits	\$ 184.80
Books and Supplies	\$ 37.74
Services and Other Operating	\$ 72.57
Capital Outlay	\$ 6.57
Other Outgo (incl. Transfers)	\$ 9.11
	\$ 697.39

Certificated
Salaries
40.32%

Classified
Salaries
15.12%

Employee
Benefits
26.50%

Books and
Supplies
5.41%

Services & Other
Operating
10.41%

Capital Outlay and
Others
2.25%

Comparability – General Fund (GF) Changes

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\$ in Millions

General Fund <i>Combined</i>	Estimated Actuals 2018-19	Proposed Budget 2019-20	Variance
Total Revenue	\$671.27 M	\$645.87 M	\$(25.40) M
Total Expenditures	\$651.28 M	\$692.17 M	\$40.89 M
Transfer In / Transfer Out	\$(5.33) M	\$(5.22) M	\$0.11 M
Net Increase / Decrease	\$14.66 M	\$(51.52) M	\$(66.18) M
Beginning Fund Balance	\$105.25 M	\$119.91 M	\$14.66 M
Ending Fund Balance	\$119.91 M	\$68.39 M	\$(51.52) M

Comparability – Variances (2018-19 and 2019-20)

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\$ in Millions

General Fund <i>Components</i>	Variance	Comments
LCFF Revenue	\$(11.43) M	Projected Enrollment/ADA decrease + No Gap Funding
Other State Revenue	\$(9.23) M	Elimination of CTEIG (\$5.94 M), one time Mandate grants (\$8.6 M) offset with additional SPED Funding (ongoing & one-time total) (\$7.50 M)
Local Revenue	\$(4.63) M	Reduction of Interest (\$1.00 M) and other Local Revenue (\$3.50 M)
Certificated Salaries, Classified Salaries and Benefits	\$29.82 M	Salaries (Negotiations: SAEA \$4.00 M), new positions (CSEA: \$8.10 M), Step and Column and Benefits (Health Benefits (\$5.26 M), STRS (\$5.01 M)/PERS (\$3.03 M)) changes
Books & Supplies	\$9.50 M	Social Science Adoption (\$8.00 M)
Services	\$5.58 M	Utilities (\$0.65 M), Rentals, Leases, Repairs (\$2.15 M), Travel/Conferences (\$1.29 M)
Capital Outlay and Others	\$(1.69) M	Reduction in Equipment (\$0.65 M); Maintenance (\$0.89 M)

Other Funds

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\$ in Millions

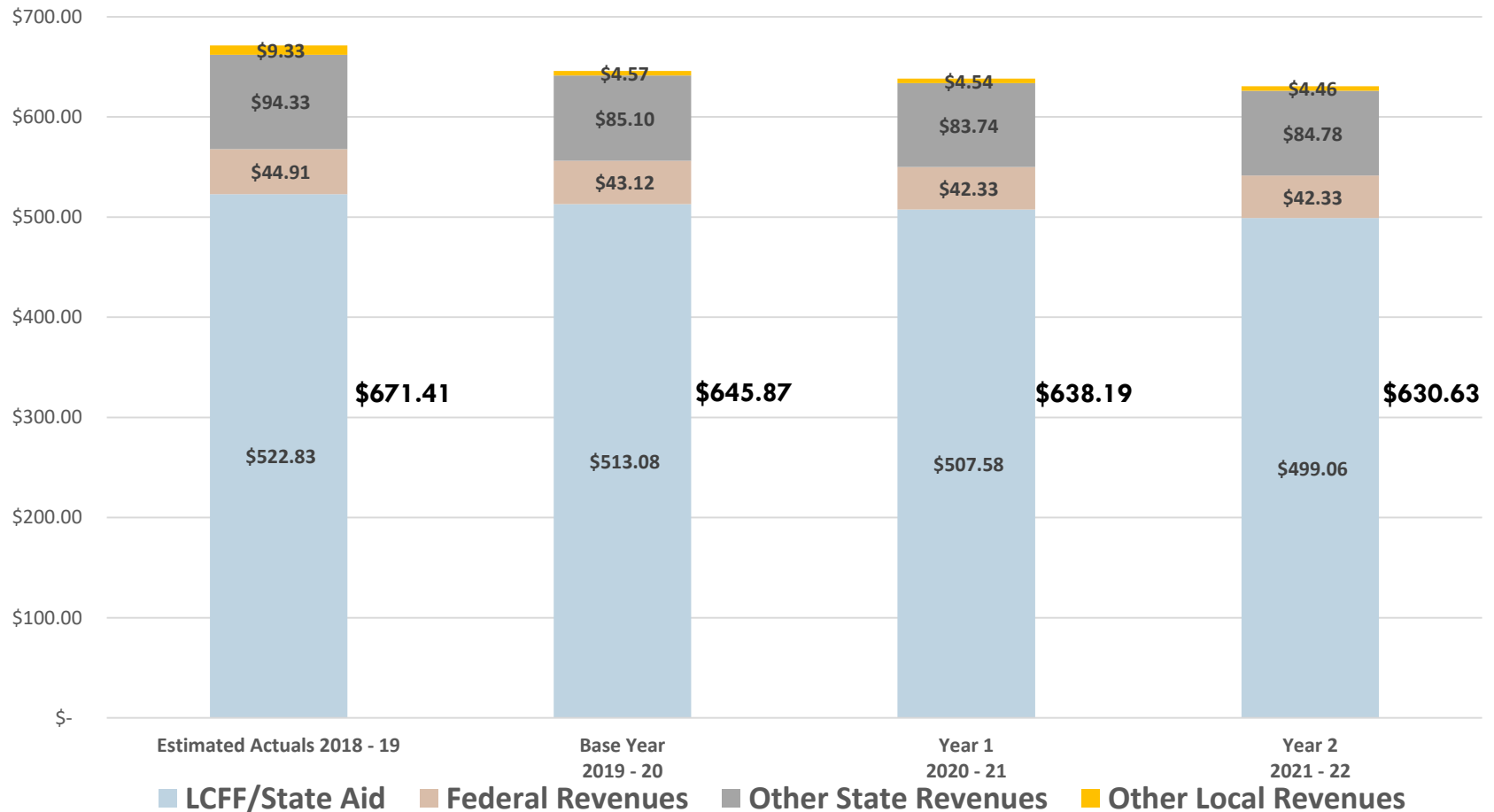
Fund	Fund Description	2019-20			
		Beginning Fund Balance	Revenues + Transfers in + other sources	Expenditures + Transfers out + other uses	Ending Fund Balance
09	Charter Schools Special Revenue Fund (ALA)	\$1.54	\$4.43	\$4.32	\$1.65
12	Child Development Fund	\$0.49	\$8.66	\$8.62	\$0.53
13	Cafeteria Fund	\$17.67	\$39.23	\$46.44	\$10.46
14	Deferred Maintenance Fund	\$6.79	\$4.04	\$4.45	\$6.38
20	Special Reserve for Postemployment Benefits	\$0.32	\$0.00	\$0.00	\$0.32
21	Building Fund	\$59.37	\$0.60	\$18.49	\$41.48
25	Capital Facilities Fund	\$17.78	\$6.80	\$5.46	\$19.12
35	County School Facilities Fund	\$27.14	\$0.55	\$11.39	\$16.30
40	Special Reserve Fund for Capital Outlay	\$9.34	\$8.30	\$9.76	\$7.88
49	Capital Project Fund for Blended Component Units	\$0.54	\$0.01	\$0.14	\$0.41
51	Bond Interest & Redemption Fund	\$24.27	\$20.78	\$20.58	\$24.47
56	Debt Service Fund	\$4.17	\$7.66	\$7.52	\$4.31
67	Self-Insurance Fund	\$21.44	\$25.64	\$25.68	\$21.40
71	Retiree Benefit Fund	\$50.01	\$0.00	\$0.00	\$50.01

Comparability – Multiyear Revenues

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\$ in Millions

SAUSD Multi Year Revenues

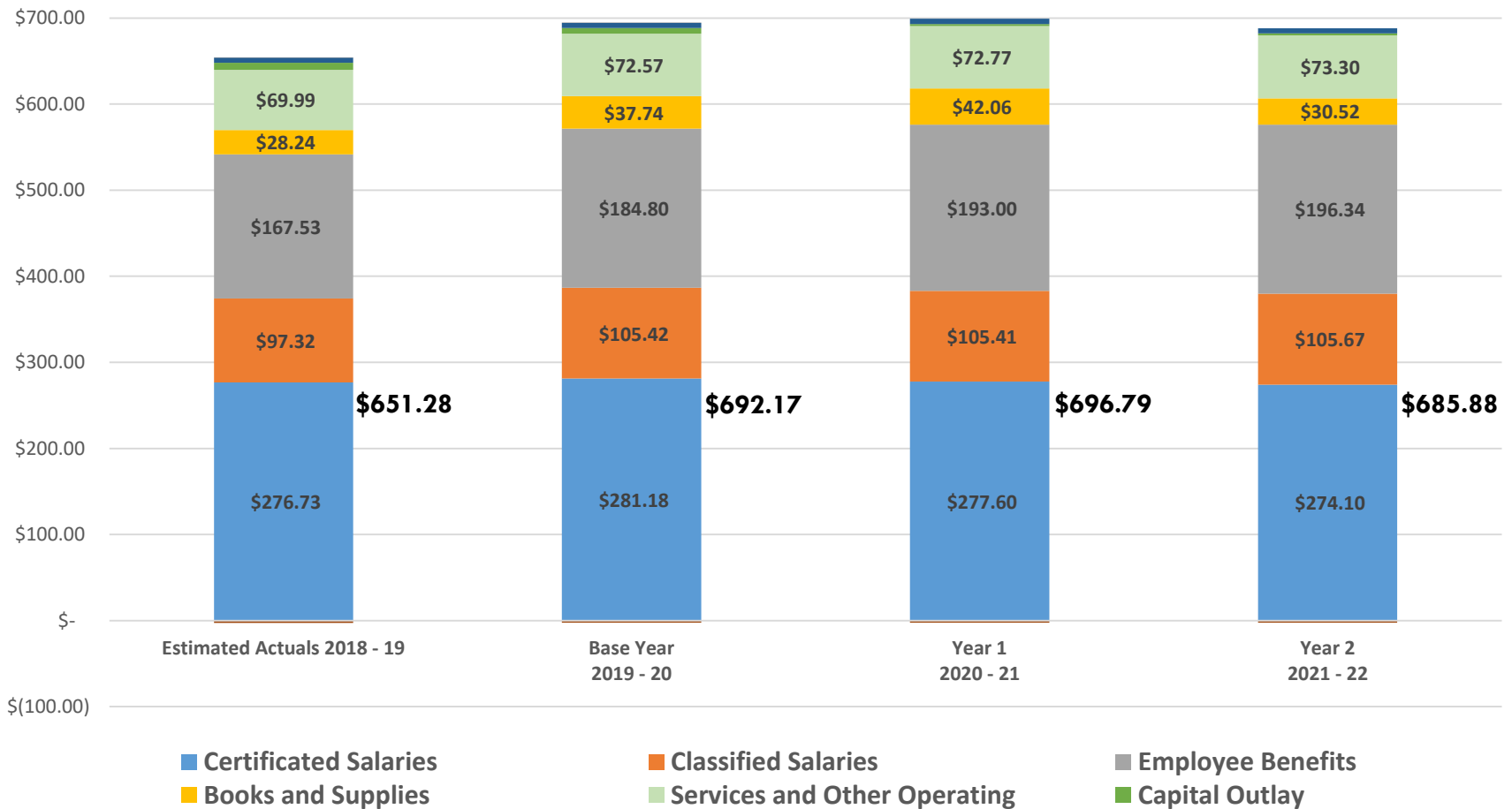


Comparability – Multiyear Expenditures

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\$ in Millions

SAUSD Multi Year Revenues (w/o adjustments)

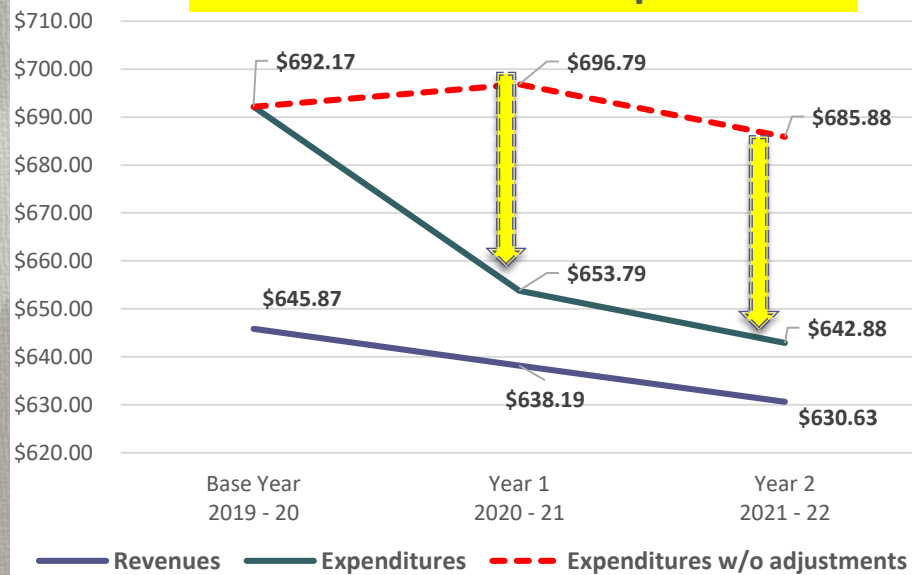


Comparability – Multiyear Balances

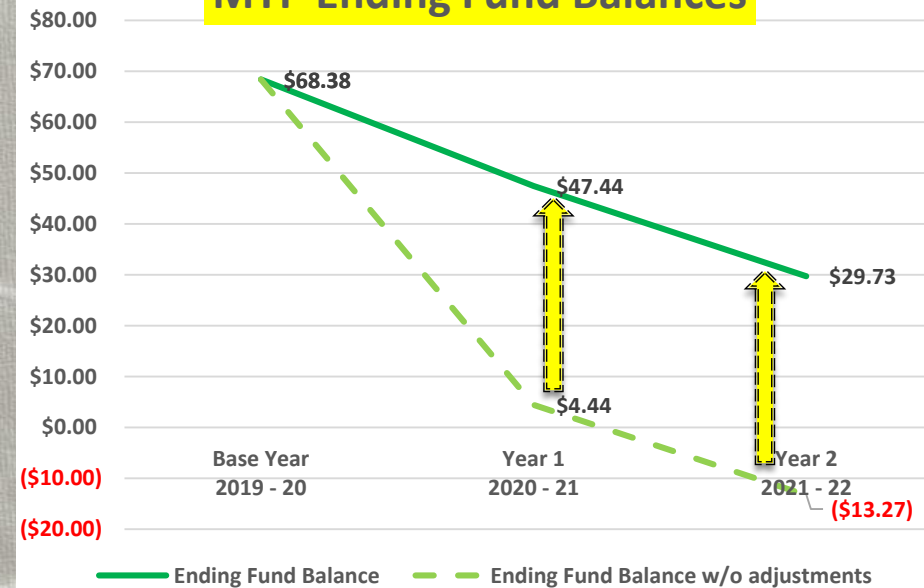
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\$ in Millions

MYP Revenues and Expenditures



MYP Ending Fund Balances



Proposed Budget

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- ✖ **Education Code 42103 requires the school district to hold a public hearing on the proposed budget**
- ✖ **The 2019-20 Budget will be presented for Board adoption as required under Education Code 42122 and 42123 on June 25, 2019**